Your Child's Developmental Important Milestones: (12 Months - 24 Months)
Social
$\square$ Imitates behaviors of others, especially adults or older children
$\square$ More aware of herself as separate from others
$\square$ More excited about company of other children

## Emotional

$\square$ Demonstrates increasing independence
$\square$ Begins to show defiant behavior
$\square$ Separation anxiety increases toward midyear then fades

## Cognitive

$\square$ Finds objects even when hidden under two or three covers
$\square$ Begins to sort by shape and color
$\square$ Begins make-believe play

## Language

$\square$ Points to objects or picture when it is named for him/her
$\square$ Recognizes names of familiar people, objects and body parts
$\square$ Says several single words (by 15 to 18 months)
$\square$ Uses simple phrases (by 18 to 24 months)
$\square$ Uses two to four word sentences
$\square$ Follows simple instructions
$\square$ Repeats words overheard in conversation

## Movements

$\square$ Walks alone
$\square$ Pulls toys behind him/her while walking
$\square$ Begins to run
$\square$ Stands on tiptoe
$\square$ Kicks a ball
$\square$ Climbs onto a down from furniture unassisted
$\square$ Walks up and down stairs holding on to support

## Hands and fingers skills

$\square$ Scribbles on his/her own
$\square$ Turns over container to pour out contents
$\square$ Builds tower of four blocks or more
$\square$ Might use one hand more often than the other

## Developmental Health Watch

Alert your child's doctor or nurse if your child displays any of the following signs of possible developmental delay for this age range.
$\square$ Cannot walk by 18 months
$\square$ Fails to develop a mature heel toe walking pattern after several months of walking, or walking only on his/her toes
$\square$ Does not speak at least 15 words
$\square$ Does not use two word sentences by age 2
$\square$ By 15 months, does not seem to know the function of common household objects (brush, telephone, bell, fork, spoon)
$\square$ Does not imitate actions or words by the end of this period
$\square$ Does not follow simple instructions by age 2
$\square$ Cannot push a wheeled toy by age 2
$\square$ Experiences a dramatic loss of skill he or she once had

